As CPESA focuses on Arts Integration we are bringing STEAM into the classrooms. Our mission, our beliefs, and the research-based student outcomes all support the South Carolina Profile of a Graduate to the highest degree. It is our goal to help every child be college and career ready while teaching them in a nurturing environment.

**Beliefs**

*We believe that Arts Education...*

- Builds character, cooperation, responsibility, self-esteem, and respect.
- Enriches and integrates subject areas.
- Identifies and nurtures each individual student’s talents and creativity.
- Unites students, parents, faculty, and community members.
- Provides an exciting, caring, and inviting environment for learning.

**Research-Based Student Outcomes**

*Integrated Arts Education increases...*

- Reading, verbal, and mathematical skills.
- Creative thinking.
- Self-confidence, risk-taking, and perseverance.
- Attention span.
- Leadership ability.
- Collaboration and problem-solving skills.
- Higher order thinking skills.

**Why STEAM?**

*CHESTER PARK CENTER OF LITERACY THROUGH TECHNOLOGY (COLT) IS PREPARING TO LAY THE TRACKS FOR SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, AND MATH THAT WILL TRANSPORT 21ST CENTURY LEARNERS INTO THE FUTURE!*  

STEAM IS A WAY TO TEACH HOW ALL THINGS RELATE TO EACH OTHER, IN SCHOOL AND IN LIFE. IT’S MORE FUN THAN TRADITIONAL LEARNING STYLES AND MAKES MORE SENSE TO ALL TYPES OF LEARNERS BECAUSE IT IS BASED ON THE NATURAL WAYS THAT PEOPLE LEARN AND ARE INTERESTED IN THINGS. WE USE TECHNOLOGY AS THE DRIVING FORCE OF OUR STEAM FRAMEWORK!

WE OFFER A 1:1 STUDENT-TO-TABLET OR IPAD RATIO IN FIRST THROUGH FIFTH GRADES. ALL PRE-K AND KINDERGARTEN CLASSROOMS ARE EQUIPPED WITH A SET OF TEN IPADS. ALL CLASSROOMS HAVE PROMETHEAN BOARDS AND SKYPE CAMERAS. OUR MISSION IS “HIGH TECH, HIGH EXPECTATIONS COMMITTED TO EXCELLENCE FOR ALL STUDENTS!”

CPE School of Inquiry  
Shining Stars

At the School of Inquiry, instruction in our classrooms focuses on the Profile of the SC Graduate with World-Class Knowledge, World-Class Skills, and Life & Career Characteristics; these skills are supported through the Project Based Learning (PBL) model.

As defined by Buck Institute for Education, PBL “is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem, or challenge.” With PBL, students work in collaborative groups and are expected to discuss and explain their ideas and answers. Students are expected to be active participants in their learning.

“Behold the Turtle!” He only makes progress when he sticks his neck out.  
~James Bryant Conant
The mission of Chester Park Elementary School of the Arts is to engage every child in active, individual, and collaborative team learning experiences in the context of a comprehensive standards-based arts integrated curriculum.

Mrs. Ruth Anne Pitt  
Principal

Mr. Ortega Missouri  
Assistant Principal

Dr. Tammy Graham  
Principal

Mr. Walter Jones  
Assistant Principal

Mission Statement